

WELCOME! THE HARPER-ARCHER GO TEAM MEETING WILL START SOON.

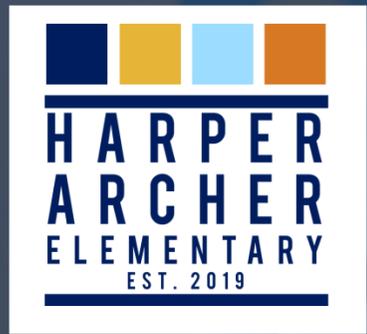
THE MEETING WILL BE A LIVE BROADCAST THAT IS ALSO RECORDED.

TUESDAY, OCTOBER 1, 2024 AT 5:00 PM

DR. CRYSTAL JANUARY, PRINCIPAL

HARPER-ARCHER ELEMENTARY SCHOOL

FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



GO TEAM MEETING

TUESDAY, OCTOBER 1, 2024 AT 5:00 PM
DR. CRYSTAL JANUARY, PRINCIPAL

HARPER-ARCHER ELEMENTARY SCHOOL
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



ACTION ITEMS



HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



AGENDA

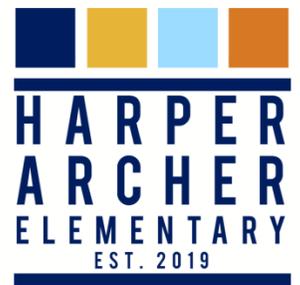
Meeting Agenda

(agenda may be amended)

This meeting will allow for Public Comment

- I. Action Items**
 - A. Approval of Agenda
 - B. Approval of Previous Minutes
 - C. Fill Secretary Role
- II. Discussion Items**
 - A. School Strategic Plan
 - B. Data Discussion
 - i. MAP Results
 - ii. GMAS Results
- III. Information Items**
 - A. Principal's Update
 - B. Cluster Report
- IV. Public Comment**
- V. Announcements**
- VI. Adjournment**

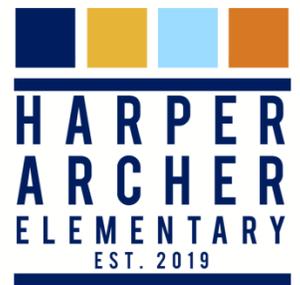
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MINUTES

Minutes for Organizational Meeting

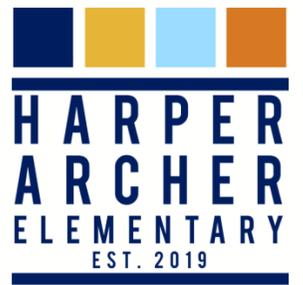
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SECRETARY VACANCY

We will move forward with a voting process to fill the position.

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DISCUSSION ITEMS

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

School Uniform Discussion

Principal's Report

Current Enrollment & Leveling

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The graphic design features a large, light beige circle in the center. To its right is a thick, orange ring partially overlapping a purple ring. In the bottom-left corner, there is a yellow triangle partially overlapping an orange triangle. The entire design is set against a white background and framed by a light blue border.

2021-2025 STRATEGIC PLAN

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Goals

SMART Goals

Literacy

By the end of the 2025 academic year, literacy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 12.4 % to 15.4%.

Numeracy

By the end of the 2025 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on EOG increasing from 14 % to 17% .

Whole Child & Intervention

The percentage of scholars who are present at least 90% of the school year will increase by at least 3 CCRPI attendance percentage points from 65% in May 2024 to 68 % by May 2025.

Progress Monitoring Measures

Literacy

PLC and Classroom Observations
MAP Universal Screener
Flyleaf assessments
Common Assessments

Numeracy

PLC and Classroom Observations
MAP Universal Screener
CFA Data

Whole Child & Intervention

CCRPI Attendance dashboard
Weekly WCI meetings
Parent Engagement sessions
Student Voice Sessions
Teacher Celebrations

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Strategic Plan 2021-2025

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

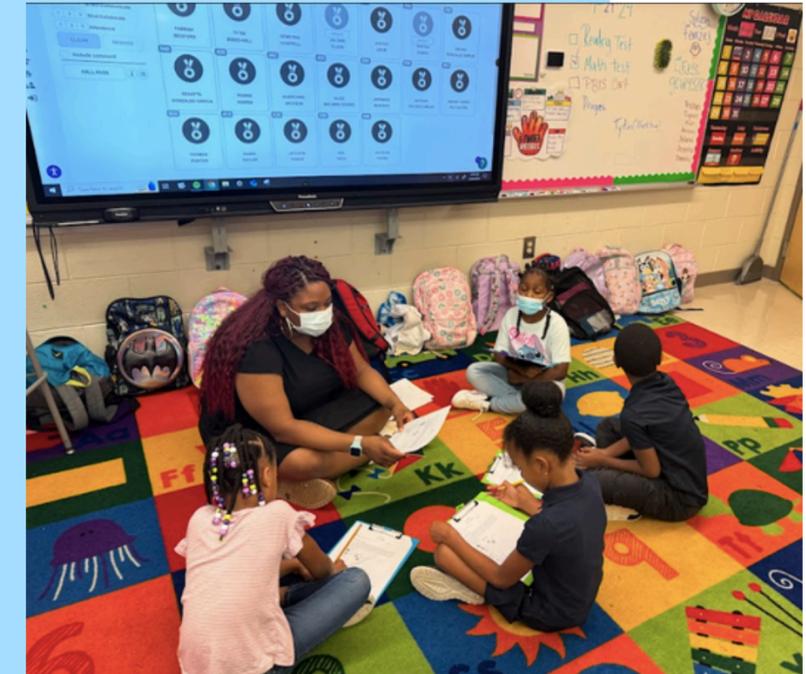
1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

1. Invest deeply in and foster adult wellness

School Strategies

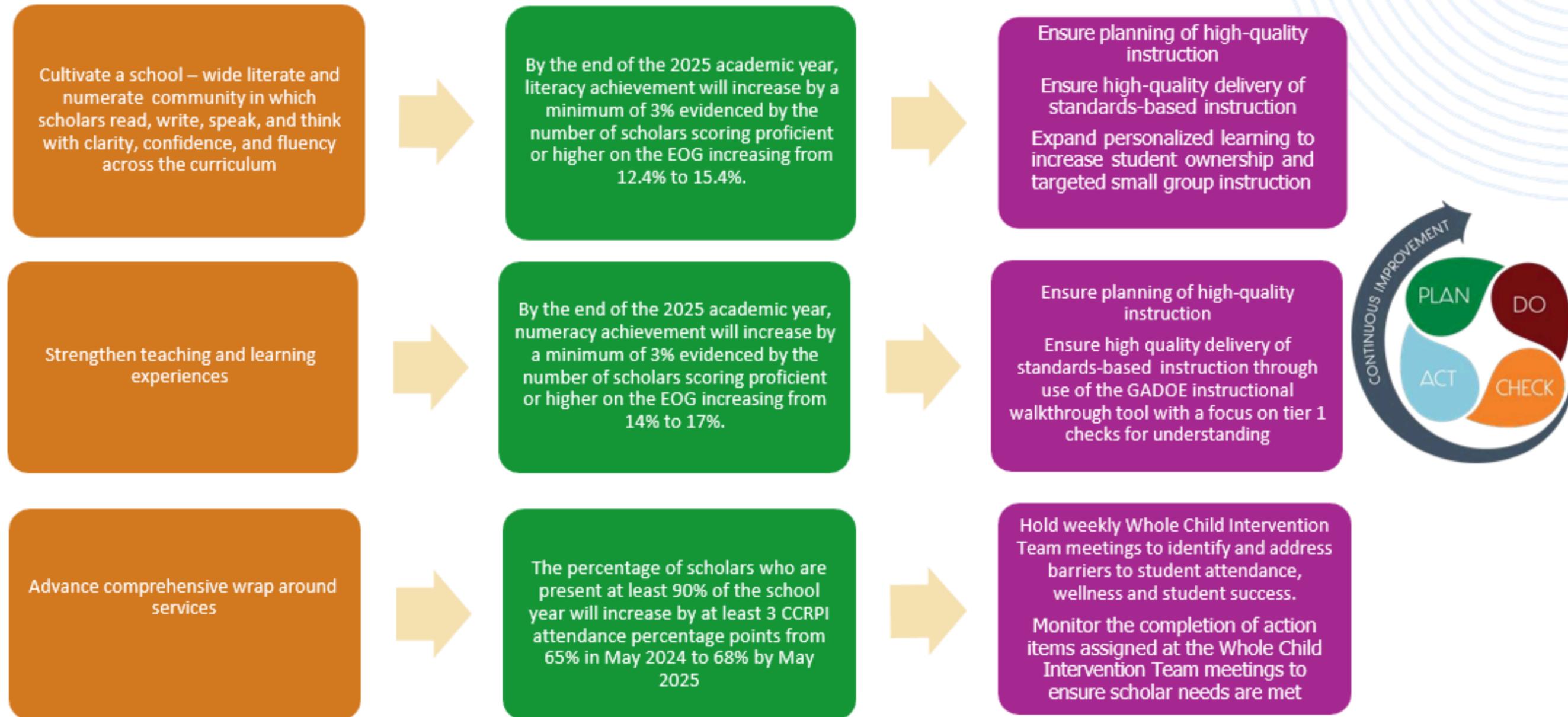
1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
4. Strengthen the implementation of signature programming across all schools
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
6. Build additional time and support for struggling learners
7. Strengthen the content, planning, and implementation of instructional training, support and coaching
8. Provide equitable opportunities for differentiated professional learning
9. Create and ensure staff has adequate time to utilize a staff wellness room
10. Provide additional planning and preparation time for instructional staff
11. Partner with families and the community to address the needs of all students



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CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



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**DATA
DISCUSSION**

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SPRING MAP DATA

ALL CONTENT

School	Window	Exams	Performance Breakdown		
Harper-Archer ES	Spring 2021-2022	808	67%	25%	6%
	Spring 2022-2023	740	60%	29%	10%
	Spring 2023-2024	674	57%	32%	9%

READING

School	Window	Exams	Performance Breakdown		
Harper-Archer ES	Spring 2021-2022	404	64%	25%	9%
	Spring 2022-2023	376	61%	24%	13%
	Spring 2023-2024	337	58%	29%	11%

MATH

School	Window	Exams	Performance Breakdown		
Harper-Archer ES	Spring 2021-2022	404	70%	26%	
	Spring 2022-2023	364	60%	33%	6%
	Spring 2023-2024	337	57%	35%	7%

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FALL MAP DATA

ALL CONTENT

School	Window	Exams			
Harper-Archer ES	Fall 2022-2023	743	52%	35%	12%
	Fall 2023-2024	646	58%	34%	7%
	Fall 2024-2025	631	55%	38%	6%

READING

School	Window	Exams			
Harper-Archer ES	Fall 2022-2023	375	53%	33%	13%
	Fall 2023-2024	323	61%	28%	9%
	Fall 2024-2025	317	57%	33%	8%

MATH

School <small>A+ ▾</small>	Window	Exams			
Harper-Archer ES	Fall 2022-2023	368	51%	38%	10%
	Fall 2023-2024	323	54%	40%	6%
	Fall 2024-2025	314	53%	42%	4%

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GMAS DATA

ALL CONTENT



READING

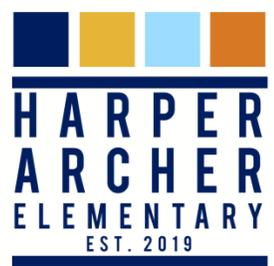


MATH

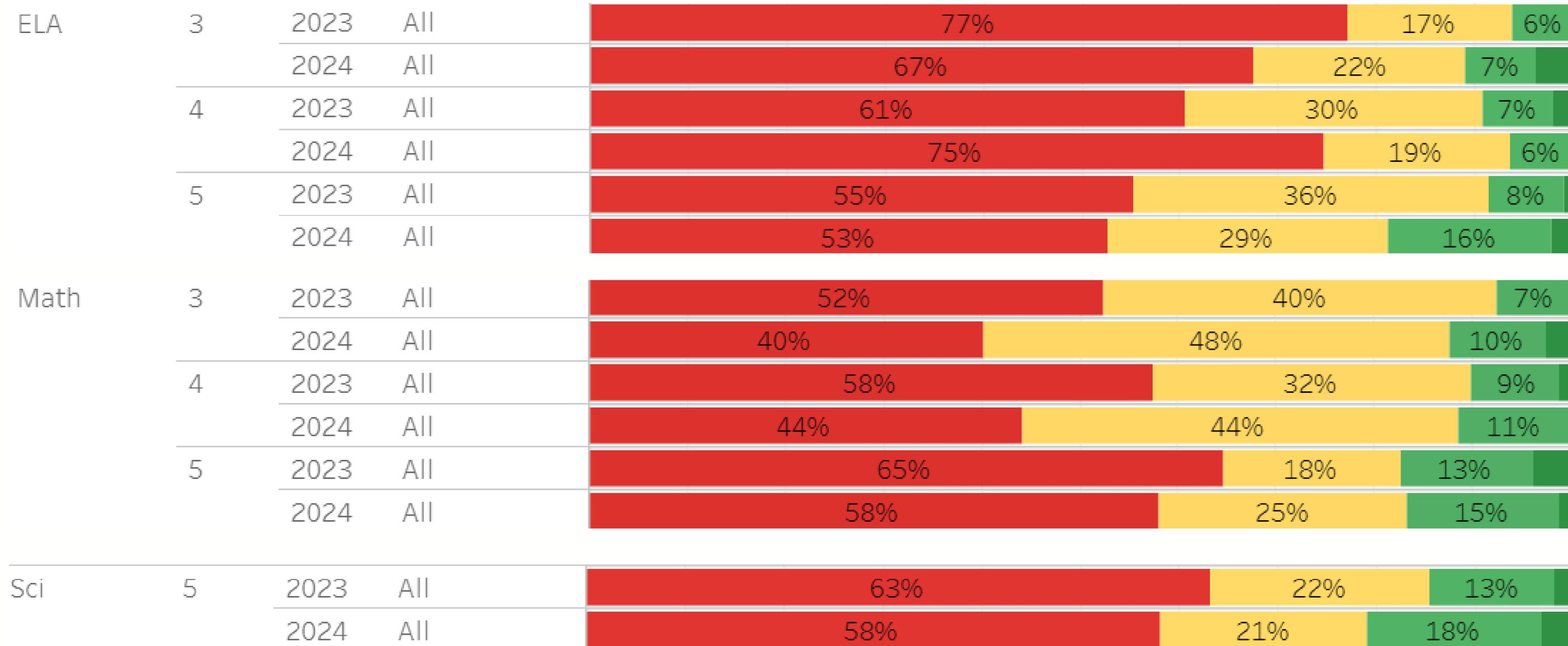


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GMAS DATA

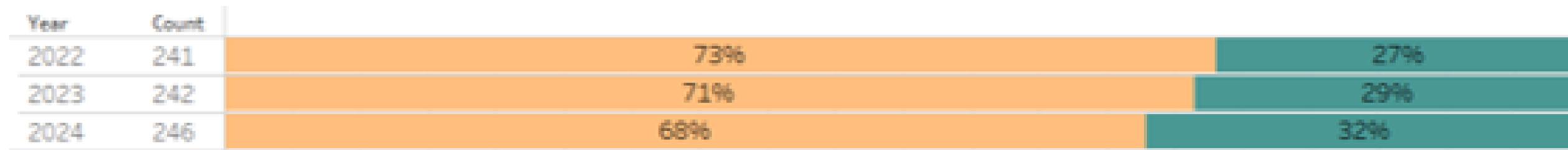


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GLOWS AND GROWS

EOG: READING AT OR ABOVE GRADE-LEVEL



What do you notice?
What are your wonderings?
What additional questions do you have?

IMPACT

ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

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GLOWS AND GROWS

ELA	Beginning		Developing		Proficient		Distinguished	
	23	24	23	24	23	24	23	24
3rd Grade	77	67	17	22	6	7	0	4
4th Grade	61	75	30	19	7	6	2	0
5th Grade	55	53	36	29	8	16	1	2
	Cohort Growth							

What do you notice?

What are your wonderings?

What additional questions do you have?

IMPACT

ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

Timeline for GO Teams

WE ARE HERE



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs

3

August

School Leadership completed Continuous Improvement Plan

4

Sept. – Dec.

Utilizing current data, the GO Team will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY25-26 in preparation for budget discussions.

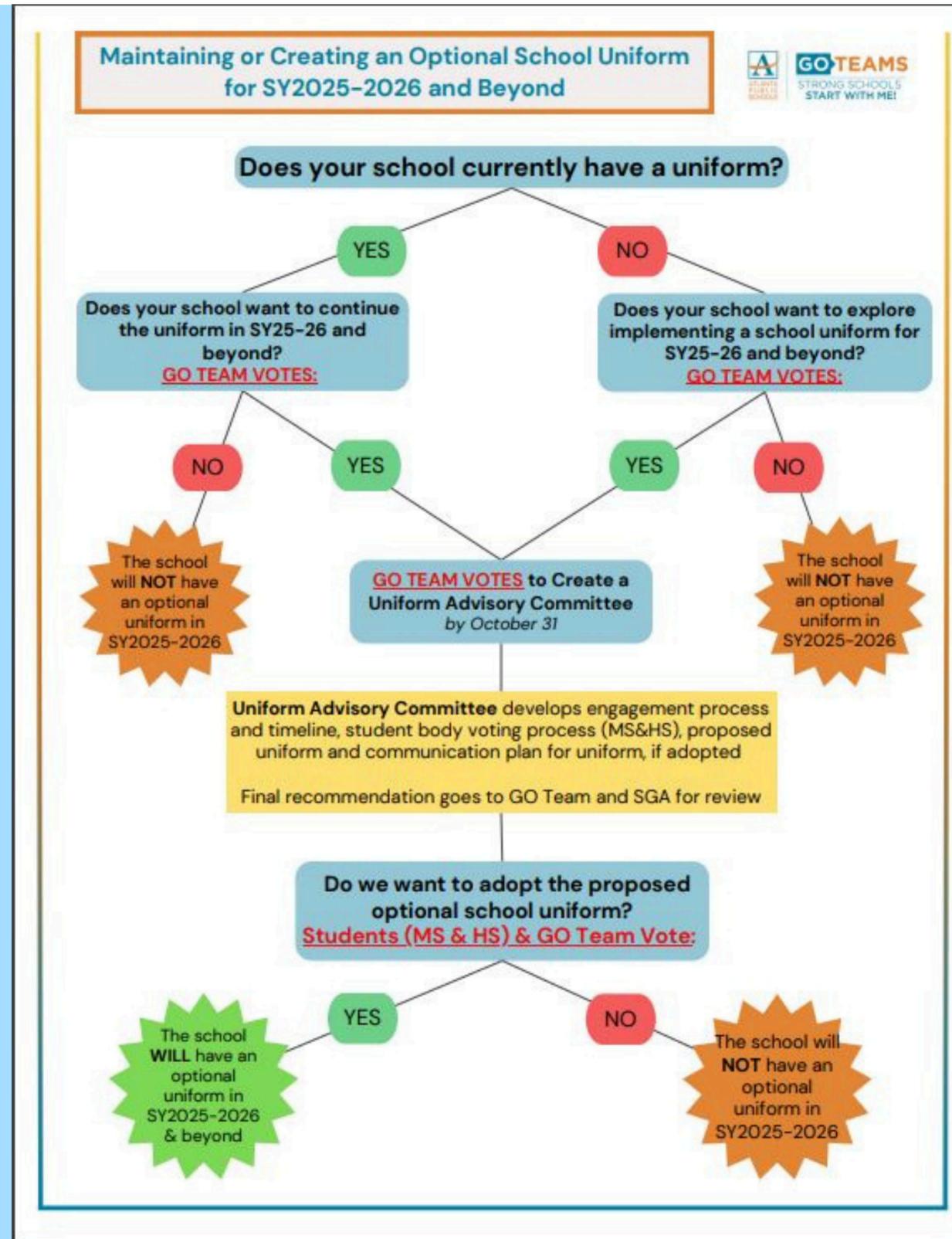
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DISCUSSION:
OPTIONAL SCHOOL
UNIFORM

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OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it must go through an engagement process and have a vote as outlined below:



ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

If your school currently has a school uniform and wishes to continue it, you must go through this process!

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ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

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SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted
by the Atlanta Board of Education.

School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

“dress in good
taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts
or skirts”

“no spaghetti
straps”

“no tube tops”

“no dresses”

“no
tight/revealing
clothing”

“no leggings”

“no joggers”

“no ‘extreme’
hairstyles or
colors”

“no Crocs”

“all shirts must be
tucked in”

“no
hoodies/hooded
jackets”

“hair should be
clean and neatly
groomed”

“no shirts which
expose cleavage”

“students dressed in
uniform are better
perceived by teachers
and peers”

SCHOOL UNIFORMS

Schools may choose to adopt an *optional* school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

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ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.



**TAKE
ACTION**

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DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.

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COMMITTEE MEMBERS

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

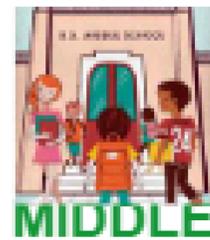
The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



Elementary School with Ambassadors
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors
Recommend inclusion of at least 3 students selected by the principal with GO Team input



Middle School with Student Ambassadors
At least 3 student ambassadors

Middle School without Student Ambassadors
At least 3 students selected by the principal with GO Team input



High School with Elected Student Government
At least 3 students as selected by the SGA

High School without Elected Student Government
At least 3 students as selected by the principal with GO Team input

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ESTABLISH THE COMMITTEE

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote. If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*)

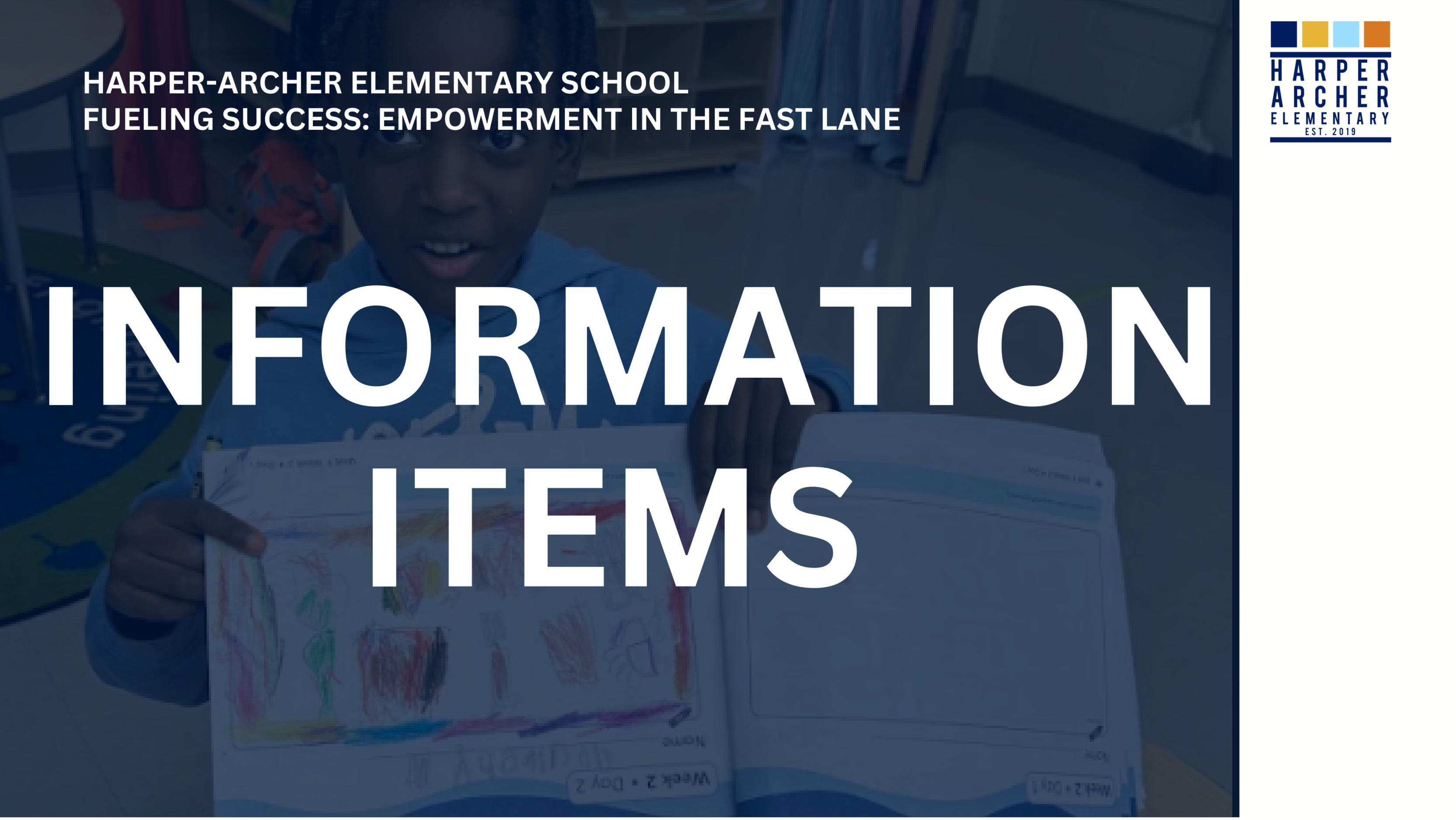


**TAKE
ACTION**

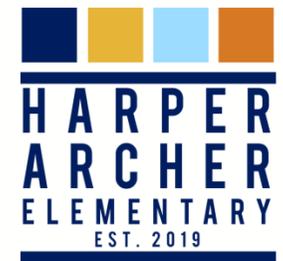
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INFORMATION ITEMS



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ENROLLMENT

FY25

Projected Enrollment	458
15-Day Count(08.21.24) Enrollment	486
Difference	28

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Base Change \$149,352
Title I Adjustments \$6,917
School Improvement Adjustment -\$150,000

Budget Adjustment* \$104,889

*The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds

Plan for FY24 Leveling Reserve \$108,556

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Cultivate a school-wide literacy community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum	Fostering Academic Excellence for All	Strengthen the implementation of signature programming across all schools. Implement high-quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.	• Materials and Supplies - STEAM, Core Phonics	\$25,000
Strengthen teaching and learning experiences	Fostering Academic Excellence for All	Implement high-quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.	• Intervention & Acceleration Instructional Materials and Supplies	\$25,000
Advance comprehensive wrap-around services	Building a Culture of Student Support	Implement a Whole Child system of support that integrates social-emotional learning, behavior, wellness, and a comprehensive academic intervention plan	• Student Incentive • Peace Corners • Stipends • Professional Learning	\$13,278
Provide equitable access to high-quality teacher and leader development	Equipping & Empowering Leaders & Staff	Strengthen the content, planning, and implementation of instructional training, support and coaching	• Stipends • Professional Learning	\$13,278
Enable strategic staffing support	Equipping & Empowering Leaders & Staff	Provide equitable opportunities for differentiated professional learning	• Stipends • Professional Learning	\$5,000
Invest deeply in and foster adult wellness	Creating a System of School Support	Create and ensure staff has adequate time to utilize a staff wellness room; provide additional planning and preparation time for instructional staff; partner with families and the community to address the needs of all students.	• Furniture - Zen Room	\$7,000

Plan for FY24 Leveling Reserve \$89,205

FY2024 Leveling Change Request Form	
Location Code	School Name
1421	HARPER-ARCHER ELEMENTARY SCHOOL
FY2024 Projection	566
Day 15 Enrollment	477
Leveling Difference	-89
Leveling Change at Base Weight \$5,193 \$ (462,177)	
School Reserve Funds \$ 122,763	
Title I- Family Engagement \$ 6,760	
General Fund Carryover \$ 12,361	
Prorate Losses 50% \$ 231,089	
Total Adjustment \$ (89,205)	

- **NON-PERSONNEL CHANGES: \$45,000 SECURITY GRANT , SUPPLIES \$53,889, OVERTIME \$1000, SUBSTITUTES \$5000**
- **FY25 - PERSONNEL CHANGES: RECOMMENDATION FOR HIRE (PARAPROFESSIONAL);**

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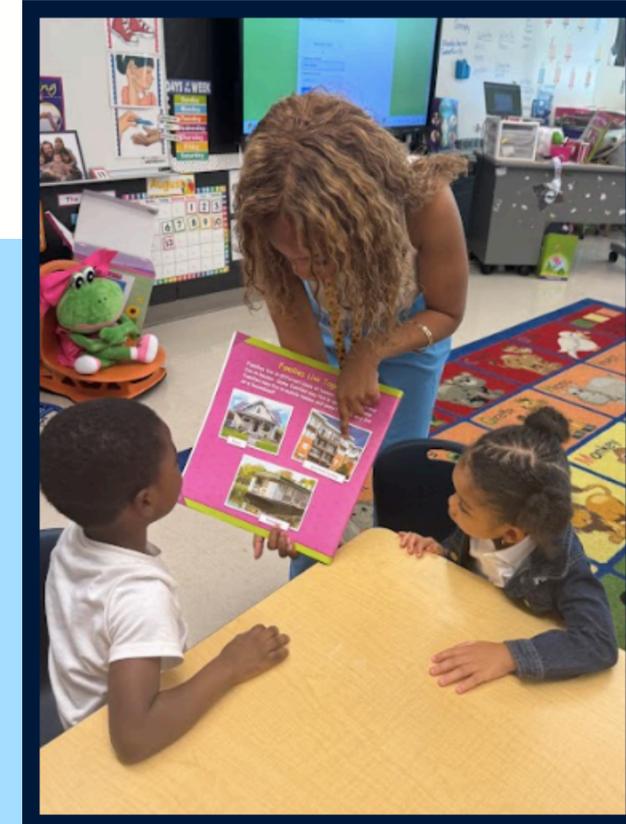


**PRINCIPAL'S
REPORT
&
ANNOUNCEMENTS**

HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



- Lions Lighthouse Foundation provided vision screening and prescribed glasses to our scholars.
- W.O.W. - Teachers Working on the Work
- Grandparents Day was held on September 9th
- APTT was held on September 18th
- After-School All Stars
- PBIS Rewards and Houses
- Fall Break October 14 - 18, 2024
- MAP - December 2, 2024



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Lions Lighthouse Foundation provided vision screening and prescribed glasses to our scholars.



HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



W.O.W. Day - Teachers Working On the Work

Our ETS Ms. Scott and other APS District ETSs provided educational technology learning experiences through introducing our scholars to robotics, coding, podcasting, drones, and more. Trees of Atlanta engaged our scholars in some outdoor learning experiences.

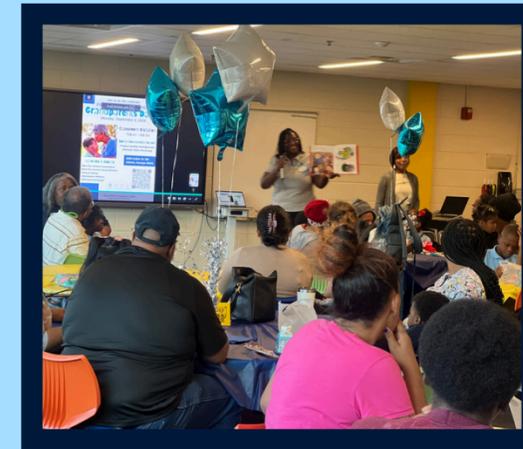


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Grandparents Day

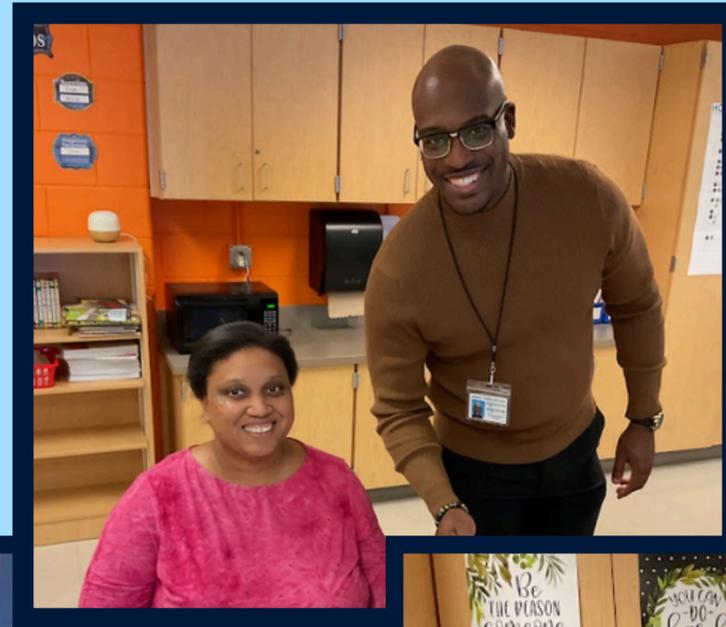
- We welcomed and served over 85 grandparents.



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APTT - Falling Into Data



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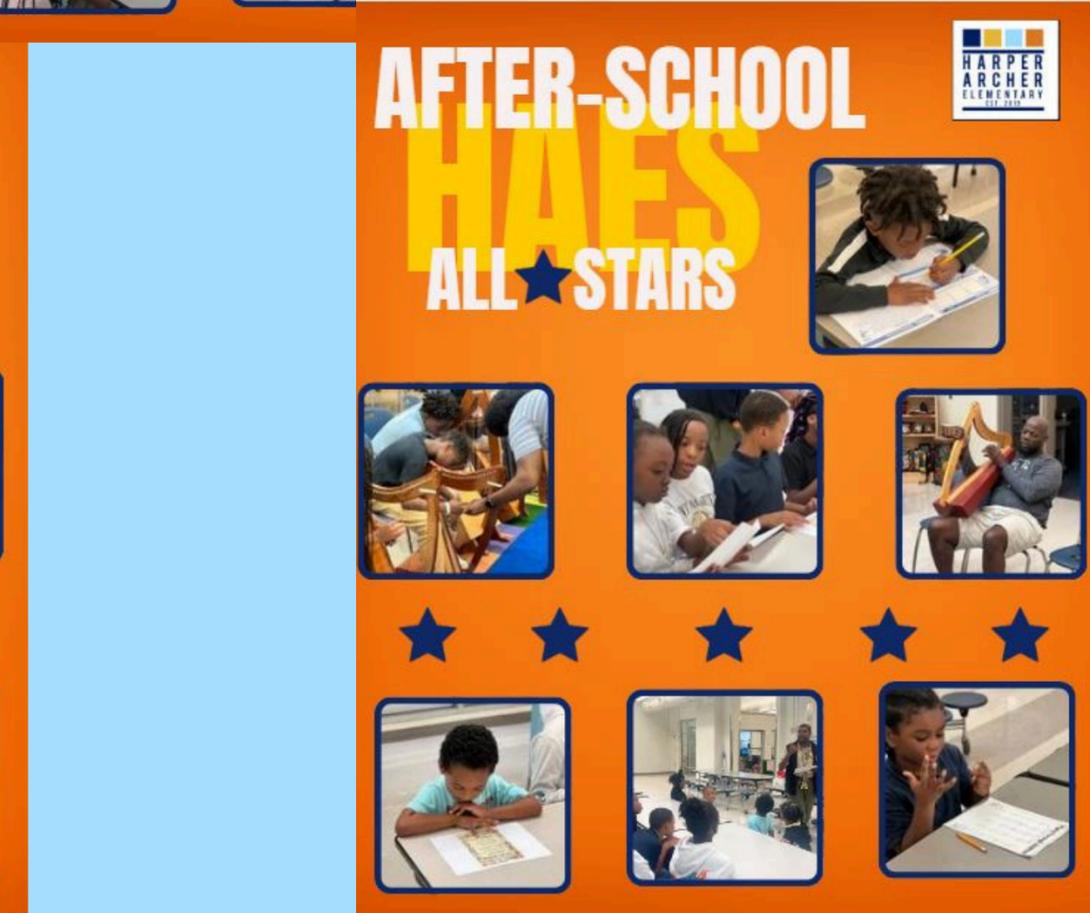
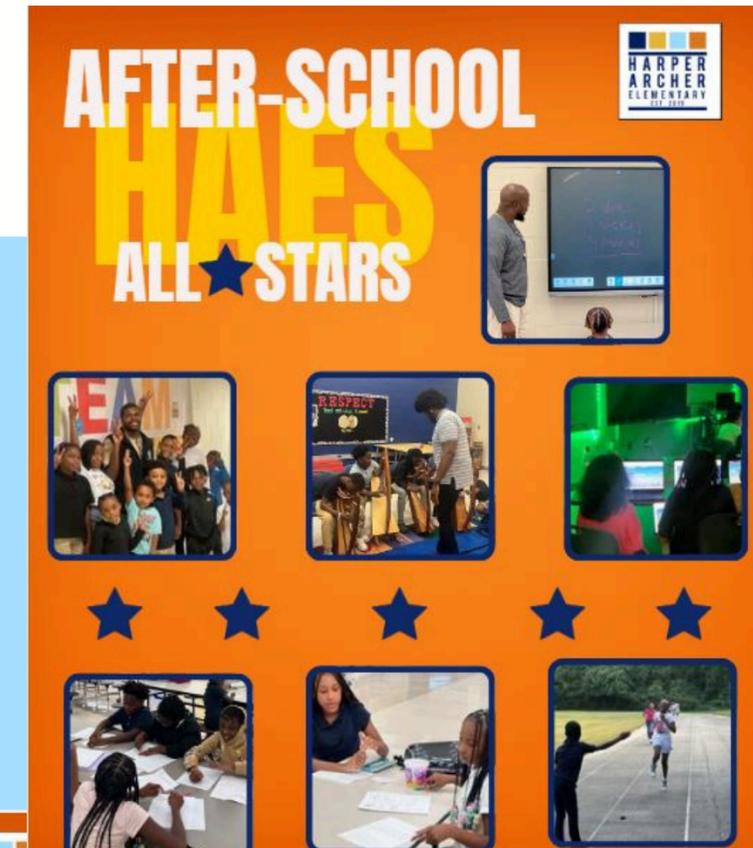


After-School All Stars

Mission ASAS provides comprehensive after-school programs that keep children safe and help them succeed in school and life.

Vision is for our All-Stars to be safe and healthy, graduate high school, go to college, find careers they love and then give back to their communities.

- Currently serving 80 scholars in grades Pre-k through 5th
- Monday- Thursday 2:15 p.m. - 5:00 p.m.
- Providing healthy snacks and supper
- Academic support in Literacy and Math
- STEM Enrichment engagement
- Scouts of America launched for our K-5th grade scholars
- The Urban Youth Harp Ensemble (UYHE) Program launched. Our scholars in grades 4th-5th are enjoying learning about the harp and the creating their own melodies.
- Field Trips



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PBIS Rewards and Houses

Houses include Ekselan, Expresion, Syngery, Invoasi

	Classroom	Hallway	Cafeteria	Bus	Library	Recess	Restroom
Habits of Creative Problem Solving	<ul style="list-style-type: none"> Be prepared Think out loud Stretch your brain 	<ul style="list-style-type: none"> Have a pass Keep the hallway clean Walk with my class/Move with purpose 	<ul style="list-style-type: none"> Get before socializing Make healthy food choices Get all food, sippy before sitting 	<ul style="list-style-type: none"> Follow all rules Be prepared for my stop Politely share my seat 	<ul style="list-style-type: none"> Read a variety of books Read books on my level 	<ul style="list-style-type: none"> Take turns playing Take responsibility for my actions 	<ul style="list-style-type: none"> Tell an adult when sippy run out Wait for an empty stall to enter
Academic Excellence	<ul style="list-style-type: none"> Follow directions the first time Complete work on time 	<ul style="list-style-type: none"> Remain in line Go directly to my destination Adhere boards with my eyes 	<ul style="list-style-type: none"> Clean up after myself Stay in my space 	<ul style="list-style-type: none"> Remain seated Enter/exit quickly and quietly Collect my belongings before exiting the bus 	<ul style="list-style-type: none"> Return books on time Read books about different things 	<ul style="list-style-type: none"> Save my play time for recess Arrive and leave on time 	<ul style="list-style-type: none"> Flush the toilet Return to class quickly
Effective Communication	<ul style="list-style-type: none"> Ask and answer questions Use kind words Speak loud and proud 	<ul style="list-style-type: none"> Transition on voice level 0 Respect personal space Use polite greetings 	<ul style="list-style-type: none"> Say please and thank you Wait my turn in line Talk on voice level 1 	<ul style="list-style-type: none"> Keep the buses clean Notify my driver of any problems 	<ul style="list-style-type: none"> Take care of the books 	<ul style="list-style-type: none"> Take turns Encourage my classmates Be nice 	<ul style="list-style-type: none"> Knock before entering Throw trash in trash cans
Strategic Collaboration	<ul style="list-style-type: none"> Be supportive of peers Acknowledge others' feelings and opinions Respect others' materials 	<ul style="list-style-type: none"> Voice level 0 Keep hands and feet to myself 	<ul style="list-style-type: none"> Use table manners Talk quietly Clear spaces around you 	<ul style="list-style-type: none"> Respect the driver and peers Use appropriate language 	<ul style="list-style-type: none"> Respect the books and furnish's Use quiet voices 	<ul style="list-style-type: none"> Follow playground rules Share equipment Include others in play 	<ul style="list-style-type: none"> Keep myself and others dry Respect others' privacy



**Harper-Archer Hideaways:
Where Every House Has a Hero!**



HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



Hispanic Heritage Month

September 15 - October 15, 2024



HARPER-ARCHER ELEMENTARY SCHOOL

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Looking Ahead to October, November and December

- Fall Break October 14 - October 18, 2024
- Book Characters October 31, 2024
- Thanksgiving Luncheon more information is forthcoming.
- Write Score week of November 11th
- MAP Testing December 2-20, 2024
- Book Fair November 18th - 22nd
- Semester Connections Celebration - TBA

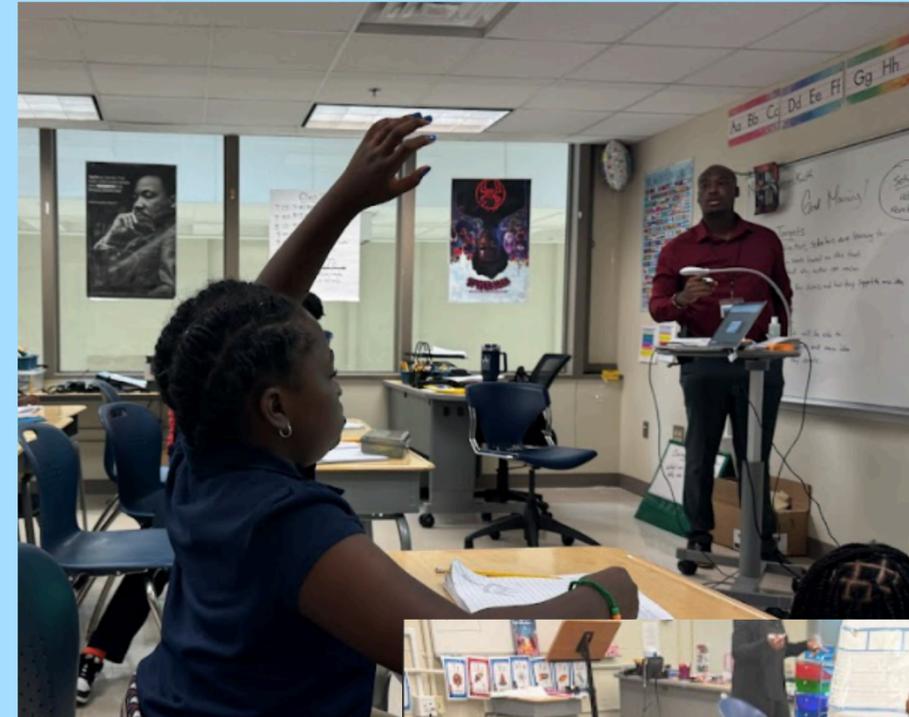


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Homework for 24-25

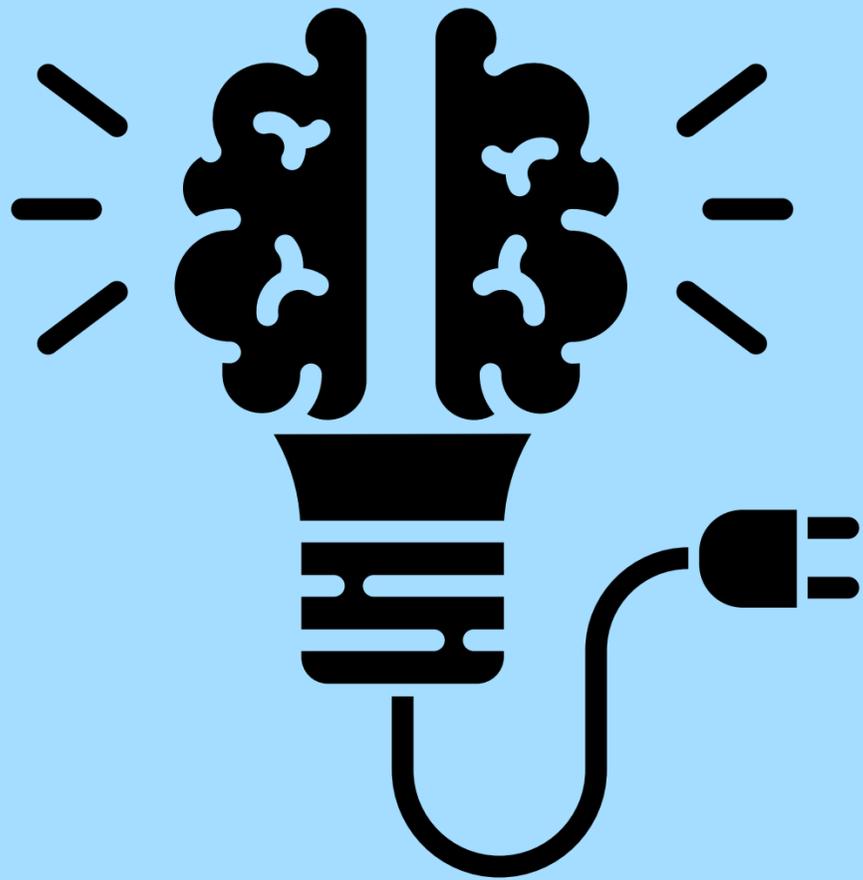
- Teacher Recommendations
- My Backpack
- Reading / Math / Writing



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STAY CONNECTED!



Harper-Archer Elementary School
Fueling Success: Empowerment in the Fast Lane

Stay connected for updates and information.



Please consider joining and subscribing to our communication channels.

Remind // Youtube // X formerly known as Twitter

Join Remind!



YouTube

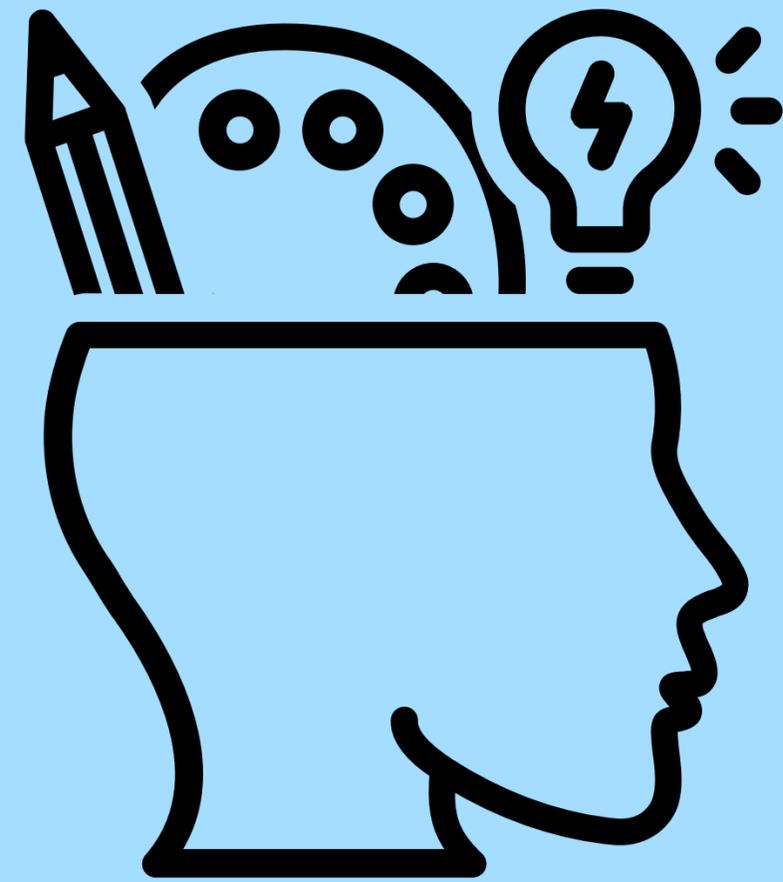


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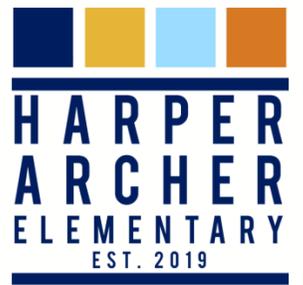


Need Help?
Contact us at
404.802.8500

Remind Remind Harper-Archer ES YouTube @APSHAES



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CLUSTER REPORT

**HARPER-ARCHER ELEMENTARY SCHOOL
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE**



CLUSTER NIGHT for Douglass Cluster

When: Friday, October 11, 2024 @ 8:00 PM

Where: Lakewood Stadium

All cluster students are encouraged to wear a school t-shirt.



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Hispanic Heritage Month ... Community Service

Upcoming Events

- Sunday, September 15th - Tuesday, October 15th: National Hispanic Heritage Month

- Mon., Oct. 7th** Sombrero Day: Wear a hat to represent traditions of Latino Culture
- Tues., Oct. 8th** Vaquero/ Ranchero Day: Come dressed in Cowboy attire
- Wed., Oct. 9th** Wear your favorite colors to highlight Hispanic Heritage Month
- Thurs., Oct. 10th** Si Se Puede! Yes I Can!: Rep your School. Wear a college shirt or HAES Spirit Wear!
- Fri., Oct. 11th** Jersey Day: Wear a jersey to celebrate Hispanic teams or athletes



THE HAES SUNSHINE COMMITTEE PRESENTS **SOCK-TOBER DRIVE**

OCTOBER 1- 31, 2024



PLEASE BRING NEW SOCKS OF ALL SIZES - KIDS & ADULTS- IN ORIGINAL PACKAGING TO THE GRADE LEVEL SOCK BOXES.

The grade level with the most donations will receive a special treat!



Thank you!

YOUR DONATIONS AND SUPPORT WILL MAKE A BIG DIFFERENCE AND HELP FAMILIES STAY WARM! WE APPRECIATE YOUR GENEROSITY VERY MUCH!

For More Information
Contact Ms. Hall
(404) 802-8500

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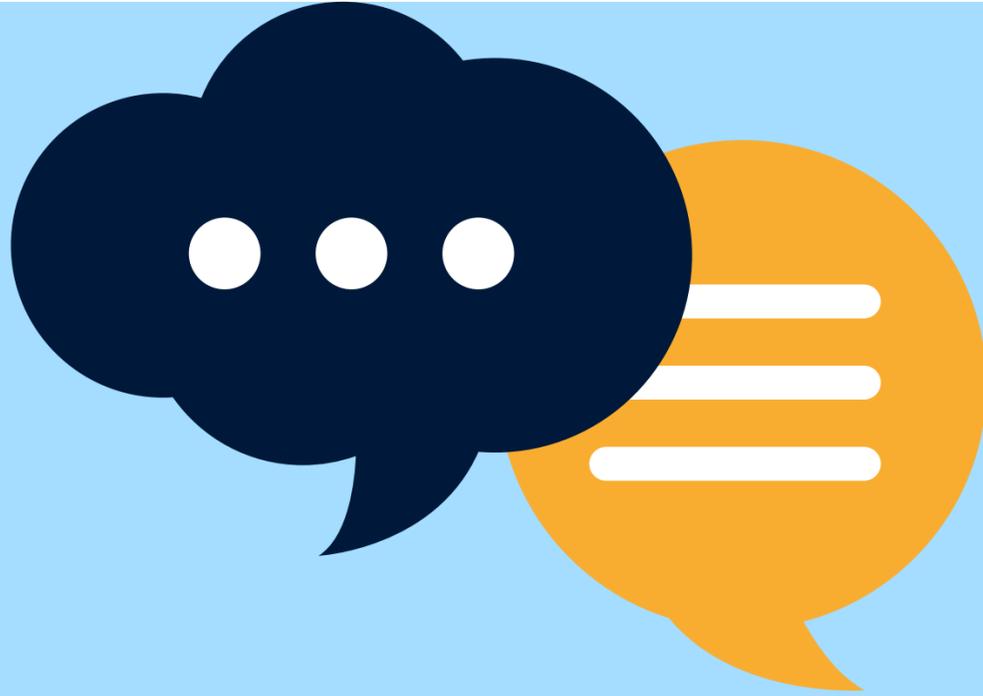


5:40 P.M. - 6:00 P.M.

PUBLIC COMMENT



HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



G. Review and Approve Public Comment Protocol

We will now move to our next item of business in reviewing and updating or confirming our GO Team's **Public Comment Protocol**. Public comment opportunities are available for GO Teams to hear from interested members of the community. From Section 3.4 of the GO Team Handbook:

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the GO Team's webpage and meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- **At least 20 minutes** of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days' notice of the Public Comment Protocol.

Some tips for Public Comment Protocol (*from the GO Team Handbook*):

1. The GO Team is not required to schedule time for Public Comment at every meeting.
2. Public Comment should be scheduled for major action items (items that need a GO Team vote) that will require public input or need public buy-in.
3. Consider the schedule of the school community for those meetings that do allow Public Comment in order to give your community the chance to participate.
4. Set a specific time for your Public Comment period. For example, you could allot a 20-minute segment on the agenda for Public Comment and allow each member of the public to have 2 minutes to speak during that segment. At the end of the Public Comment period, the Chair should close Public Comment and move on to the next agenda item.
5. Post a clear process for how individuals sign-up or indicate they wish to speak.
6. GO Team members should not respond during the Public Comment period. The Public Comment period is designed to gain input from the public – not for immediate responses by the GO Team to the public comment presented. The GO Team should listen attentively to all comments and take the summation of the comments into consideration when making decisions.
7. Remind the public that a scheduled Public Comment period on the agenda is not the only means for providing input. The GO Team should encourage the public to contact them via their APS email addresses. Emails sent to GO Team members about school concerns are also considered public comment. If there are urgent matters that need the GO Team's attention, the school can organize Information Sessions or the GO Team can schedule separate Public Comment meetings to gather that information from stakeholders.

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ADJOURNMENT



TABLE 2 | STUDENT SEATING ASSIGNMENTS

PERIOD 1 MATH
PERIOD 2 SCIENCE
ADWIN TRICH
MADEN CARTER
JORDAN CRUMBLY

TABLE 2 | STUDENT SEATING ASSIGNMENTS

PERIOD 1 MATH
PERIOD 2 SCIENCE
PERIOD 3 SCIENCE
PERIOD 4 MATH
JALEN BROWN
KARTEN QUINN
MISTY MILET
EUGENE THOMPSON



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**THANK
YOU**

WE ARE FUELING SUCCESS!